

Table A2.—Design effects (DEFF) and root design effects (DEFT) for selected High School and Beyond surveys and subsamples

Classification variable and subgroup	Follow-up survey of 1980 sophomores in 1984	Follow-up survey of 1980 seniors in 1984	Follow-up survey of 1980 sophomores in 1986	Follow-up survey of 1980 seniors in 1986
Total sample	2.40 (1.54)	2.87 (1.69)	2.19 (1.47)	2.28 (1.50)
Sex				
Male	—	—	2.07 (1.43)	2.13 (1.45)
Female	—	—	2.06 (1.43)	2.26 (1.50)
Race/ethnicity				
White and other	2.06 (1.42)	2.09 (1.44)	1.92 (1.38)	1.70 (1.30)
Black	2.22 (1.47)	2.26 (1.50)	2.19 (1.47)	2.40 (1.54)
Hispanic	3.15 (1.73)	3.72 (1.92)	3.11 (1.76)	4.06 (2.01)
Socioeconomic status composite (SES)				
Low	1.91 (1.37)	2.28 (1.50)	1.83 (1.35)	2.31 (1.51)
Middle	1.95 (1.39)	1.81 (1.34)	2.06 (1.42)	2.02 (1.42)
High	2.05 (1.42)	1.93 (1.38)	1.92 (1.38)	1.71 (1.30)

—Not available.

NOTE.—The average design effect for the 1980 sophomore cohort first follow-up (1982) survey is 3.59(1.89) and the average design effect for the 1980 senior first follow-up (1982) survey is 2.64(1.62).

SOURCE: U.S. Department of Education, National Center for Education Statistics, High School and Beyond surveys.